

Health Disparities Curriculum

Overarching Goals:

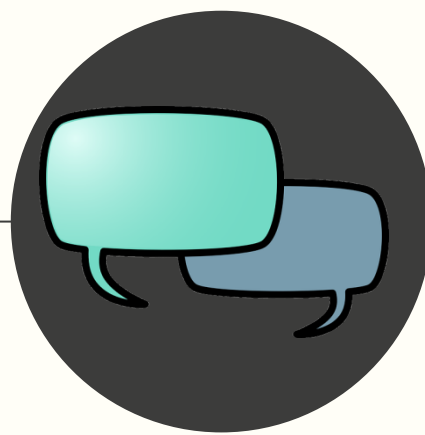
Goal 2:

Examine mistrust, unconscious bias, and stereotyping



Goal 3:

Teach cross cultural communication skills



Goal 1:

Create health disparities-related educational sessions and experiences



Goal 4:

Address health disparities and inequities in Southern Arizona



Resources & Inputs

- Required sessions in preclinical years
- Societies Program
- Optional, related experiences: Rural Health, Commitment to Underserved People, Medical Spanish, Global Health, MD-MPH

- Two reflection and discussion sessions
- 2-week underserved requirement and population health writing assignment

Faculty & Staff Support

- Health Disparities Curriculum Director
- Program Coordinator
- Steering Committee
- Work Groups
- Key faculty implementing course sessions & trainings

Education Components

Evaluation & Assessment Tools

- Health disparities focused OSCE
- Reflective writing assessment rubric
- Peer and faculty feedback
- Self-assessment
- Session feedback forms from students

Outputs

95% of students attend or view educational sessions

100% of students complete two reflective writing activities

100% of students complete the population health writing assignment

100% of students are verified for the graduation requirement

Outcomes

Maintain or improve student awareness of cultural sensitivity in clinical encounters

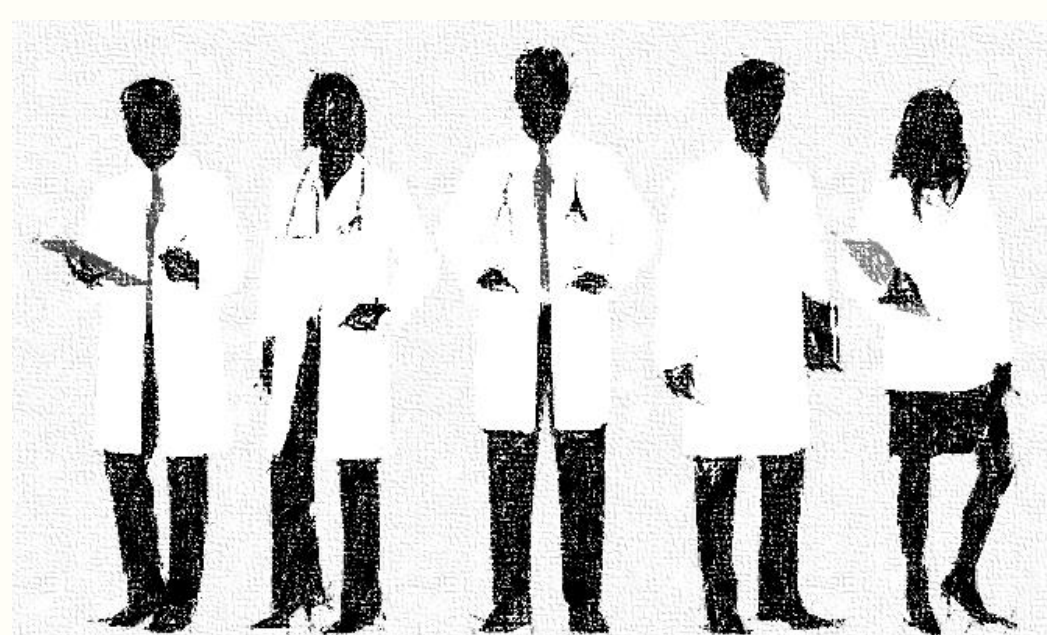
Maintain or improve student attitudes towards cultural competency and diversity

Improve student ability to use effective cross-cultural communication skills in clinical encounters and provide culturally responsive care

Improve student knowledge about health disparities and the relations between system factors, structural determinants and health outcomes for diverse group

Improve student commitment to their role as providers in addressing health disparities at the population level

Impact



Improve the ability of University of Arizona College of Medicine Tucson graduates to provide culturally responsive care to their patients.

Improve the commitment of University of Arizona College of Medicine Tucson graduates to work at the systems level to ameliorate health disparities and improve population health.